

# Student Brag Sheet

## Class of 2020

Identifying an appropriate college choice begins with a thorough assessment of your interests, abilities, dreams, goals, and reasons for attending college. You should consider this assignment your opportunity to tell me about yourself, providing me information I will use now to help you identify colleges for you to consider. In addition, I may use this information in the future when writing your **counselor letter of recommendation**. Formulating thoughtful, detailed responses to these questions may also serve as a framework for subsequent college essays you write.

### Completing the Student Brag Sheet:

1. Take your time and be thoughtful and thorough with your answers.
2. This information will only be shared with Mrs. Willcox – so be honest with yourself and with me. Work on understanding your strengths and weaknesses (everyone has them) to help establish a solid foundation for future decision-making.
3. Your responses to this form **MUST** be submitted in typed form.
- 4). When typing your responses you need not repeat the question.

Should you have any questions about this questionnaire, please contact me.

**YOUR NAME:** \_\_\_\_\_

### College Characteristics:

- 1) Is there a major(s) that you are currently considering?    Yes    No
  - a.) If yes, what major?

2) Do you see yourself happiest in a college that has a student population that is (please check all that apply):

- Less than 2000 students
- Between 2000 – 4999 students
- Between 5000 – 9999 students
- Between 10,000 – 14,999 students
- Between 15,000 – 20,000 students
- More than 20,000 students
- No Preference

3) Would you prefer to attend college in (please check all that apply):

- New England
- Mid-Atlantic
- Midwest
- South
- Southwest
- West
- International

4) Do you see yourself happiest in a (please check all that apply below):

- Rural Area
- Suburban Area (close to a metropolitan area)
- Major Metropolitan Area (urban setting)
- No Preference

5) Admission Entrance Difficulty: Of the categories listed below, from which category do you believe is most appropriate for you? Consider your grade point average and your standardized test scores.

**Most Selective:** More than 80% of the applicants are from the top 10% of the class and the majority has a SAT score equal to or greater than 1400 and/or an ACT composite score equal to or greater than 31.

**More Selective:** More than 50% of the applicants are from the top 10% of the class and the majority has a SAT score equal to or greater than 1250 and/or an ACT composite score equal to or greater than 27.

**Moderately Selective:** More than 75% of the applicants are from the top 50% of the class and the majority has a SAT score equal to or greater than 1100 and/or an ACT composite score equal to or greater than 24.

6) List any colleges or universities that you are considering at this point and tell me why you are considering them.

SCHOOL

WHY

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

7) What other characteristics/programs/activities do you want to be considered when you are creating a list of colleges to investigate? Examples of other factors could include: Athletics, ROTC, the availability of academic scholarships, learning support services, theater, study abroad, a particular foreign language, etc.)

**Activities and Interests: (Start Typing This Portion)**

8) What activity that you have done has the most meaning to you and why?

9) Community service is a required component of the DWS curriculum. What have you given and gained from your service project(s)?

10) What special or unique talents, skills or hobbies do you possess?

**Goals and Values:**

11) What would you say are the three values most important to you? Do you have a personal motto so to speak?

12) Do you feel ready for college or not? And why?

**EDUCATION:**

13) Looking over the past several years at DWS, what classroom experiences have you valued most? Why? What teaching style/teachers most appeals to you? Be specific, cite examples.

*14) Describe an interest (it doesn't have to be strictly academic) where you truly fulfilled your potential, exceeded the expectations set for you, or just made yourself especially proud. Maybe you made a good grade in a class you found really difficult. Maybe you found yourself so intrigued by a topic in class that you pursued additional study on your own. Maybe you worked incredibly hard to excel in music or athletics. Maybe you have started your own business or have taken significant responsibility for something or someone in your family. You may think your answer to this question is boring – but it can really set you apart. **This question is VERY important to me.***

15) Aside from your immediate family, who do you admire most and why?

*Thank you for your time and effort.*

*Please hand this packet to me and sign up for a junior meeting on the calendar outside my office. Please be on time for the date and time you pick. Do not sign up for a meeting until I have this packet.*

*I look forward to working with you and finding your future.*

*Mrs. Willcox*